The Project: The Democracy Project, a major new initiative of the New Hampshire Historical Society, seeks to renew social studies education in New Hampshire’s elementary classrooms, targeting upper elementary students and the teaching of state history, civics, geography, and economics. That task involves creating a new state social studies curriculum, called “Moose on the Loose,” with all associated materials for both teachers and students, delivered in an online format. The project work is done in a team environment, with the curriculum developer working with Society staff and other project curriculum specialists to create lesson plans for classroom use.

Minimum Qualifications:
- Classroom experience at the elementary level
- Thorough familiarity with national and state standards (Common Core, NextGen Science, C3, as well as standards in individual disciplines [history, civics, economics, and geography])
- Background in American history, with a preference for New England history or New Hampshire history
- Attention to detail, conscientious, and reliable
- Strong communication skills, particularly the ability to write persuasively, in an engaging manner, and at the appropriate age level
- Ability to manage multiple priorities, meet deadlines, and work with accuracy
- Solid knowledge of Microsoft office package including Word, Excel, PowerPoint, and Outlook
- Enthusiasm for working collaboratively in a team environment
- Sunny, professional disposition

Timing: Project work is ongoing and will continue through the fall of 2020.

How to Apply: Please send cover letter, résumé or cv, and a short writing sample in PDF to Elizabeth Dubrulle, Director of Education and Public Programs, at edubrulle@nhhistory.org. Subject line of the email should read: Curriculum Contractor [your last name].